



## Teacher Training (TT) Course Syllabus

<b>Institution Name</b>	Belarusian State University (BSU)
<b>TT Course Title</b>	"Hybrid/Blended Teaching and Learning"
<b>Instructor(s) Name(s)</b>	Natalya Sayanova
<b>Faculty and Department</b>	Faculty of Journalism, Department of Periodical Press and Web-Journalism
<b>Position</b>	Lecturer
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<b>Meeting Dates &amp; Times</b>	1-5 April, 2019 / 15:00-17:00
<b>Place/Room(s)</b>	BSU, Faculty of Journalism/Room 303 & 302
<b>Workload</b>	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
<b>Course Purpose</b>	The purpose of this teacher training (TT) course is to present the concept of hybrid learning in modern educational process and provide teachers with specific tools of e-moderation.
<b>Learning Outcomes (LOs):</b>	<p>Upon successful completion of this course, the trainees will be able to:</p> <ol style="list-style-type: none"> <li>1. Get an understanding of online learning and the advantages of implementation of online technologies in educational process</li> <li>2. Use online collaborative tools to support project based courses</li> <li>3. Create multimedia products such as presentations, videos for their disciplines and courses</li> <li>4. Create e-portfolio for a better presentation of professional skills and higher labor market competitiveness</li> <li>5. Increase the quality of learning and the professional and personal competence of students while handling new tools.</li> </ol>
<b>Course methodology/ Instructional Strategies</b>	<p>The training approach of the course consists of:</p> <ol style="list-style-type: none"> <li>1. Lectures – instruction and theory on the subject matter with presentations</li> <li>2. Questions and answers – updating skills and knowledge</li> </ol>

	<p>3. Discussion and small group work.</p> <p>4. Resources in the form of support documentation will be sent in an electronic format</p>
<p><b>Recommended Texts &amp; Materials</b></p>	<p>Luis Camillo Almeida (2018). Keeping their distance: New study indicates students perform better online. <i>Diverse Issues in Higher Education</i>, Vol. 15 No.3 27 p 61  <a href="http://www.itdl.org/Journal/Mar_18/Mar18.pdf">http://www.itdl.org/Journal/Mar_18/Mar18.pdf</a></p> <p>Salmon, G. (2007). 80: 20 for E-Moderators.  <a href="https://eprints.usq.edu.au/18862/2/Salmon_Ch16_2006_PV.pdf">https://eprints.usq.edu.au/18862/2/Salmon_Ch16_2006_PV.pdf</a></p> <p>Pedagogy on moodle: <a href="https://docs.moodle.org/35/en/Pedagogy">https://docs.moodle.org/35/en/Pedagogy</a></p> <p>Technical guide for teachers:  <a href="https://docs.moodle.org/35/en/Teacher_quick_guide">https://docs.moodle.org/35/en/Teacher_quick_guide</a></p> <p>Moodle Moot 2018: Presentation by Martin Dougiamas, founder and developer of Moodle: Goals for the future  <a href="https://www.youtube.com/watch?v=qYYUUQNDx20">https://www.youtube.com/watch?v=qYYUUQNDx20</a></p> <p>E-Portfolios explained: Theory and Practice:  <a href="https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/educational-technologies/all/eportfolios">https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/educational-technologies/all/eportfolios</a></p> <p>Vancell, J. (2015). Student-generated content. Abgerufen 3. August 2017, von <a href="http://vancelljoseph.blogspot.com/2015/03/student-generated-content.html">http://vancelljoseph.blogspot.com/2015/03/student-generated-content.html</a></p> <p>Кухаренко, В. Роль смешанного (гибридного) обучения / В. Кухаренко. – Режим доступа: <a href="http://kvn-e-learning.blogspot.com/2014/06/blog-post_22.html">http://kvn-e-learning.blogspot.com/2014/06/blog-post_22.html</a>. – Дата доступа: 12.03.19</p> <p>Ломоносова, Н. В. К вопросу об использовании системы смешанного обучения студентами вузов / Н. В. Ломоносова. – Режим доступа: <a href="https://cyberleninka.ru/article/n/k-voprosu-ob-ispolzovanii-sistemy-smeshannogo-obucheniya-studentami-vuzov">https://cyberleninka.ru/article/n/k-voprosu-ob-ispolzovanii-sistemy-smeshannogo-obucheniya-studentami-vuzov</a>. – Дата доступа: 12.03.19.</p>

<b>Basic Technical/Media Requirements</b>	Laptop, smartphone or any gadget with internet connection
<b>Quality Assurance (QA)</b>	Online evaluation form for trainees

### Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<b>Day-1</b> 1 Apr 2019 15:00-17:00 FJ 303	1. Concept and philosophy of Blended Learning and Teaching 2. Setting goals & LOs of the course	3. Lecture presentation 4. Discussion	5. Formulating individual LOs
<b>Day-2</b> 2 Apr 2019 15:00-17:00 FJ 303	6. E-learning platform Moodle	7. Online activity in Moodle	8. Posting of information about teaching activity of the trainees in Moodle
<b>Day-3</b> 3 Apr 2019 15:00-17:00 FJ 303	9. E-portfolios in university education	10. Discussion of necessity of e-portfolios in university education 11. Presentation of students portfolios examples at the <a href="https://cv.bsu.by">https://cv.bsu.by</a>	12. Creating design for the adoption of e-portfolios in the own trainees activity
<b>Day-4</b> 4 Apr 2019 15:00-17:00 FJ 303	13. Online tools to support Project Based Learning	14. Lecture presentation 15. Discussion	Selection of online collaborative tool for potential adoption in the classroom
<b>Day-5</b> 5 Apr 2019 15:00-17:00 FJ 302	16. Multimedia online learning material production 17. Feedback	18. Discussion of online and traditional lecture and supportive materials and role of visualization	19. Production of videos 20. Implementation of blended learning in each trainee's own teaching/training practice – presentation of examples